



### Mission Statement

NCSBN empowers are survival and survival are nursing regulators in their mandate to protect the public.

### Purpose and Fur

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The major of NCSBN include developing the NCLEX-RN® and NCLEX-PN® Examinations, performing policy analysis and promoting uniform onship to the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN's purpose and serving as a forum for information of the regulation of nursing practice, disseminating data related to NCSBN members.

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### I. Background

, 2023 NCLEX-PN® Test Plan;
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About the NCLEX-PN® Test Plan
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### II. 2023 NCLEX-PN® Test Plan

Test Plan for the National Council Licensure Examination for Practical Nurses (NCLEX-PN®)

Introduction



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### **Distribution of Content**

Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice

Client Needs	Percentage of Items from Each Category/Subcategory
Safe and Effective Care Environment	
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2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination

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NCLEX-PN® Examination to Practice

2021 LPN/VN Practice Analysis: Linking the 2021 LPN/VN Nursing Knowledge Survey

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2023 NCLEX-PN® Test Plan

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### **Coordinated Care**

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Coordinated Care
                                    Report of Findings from the
     2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice
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, U§Ýú&§Ýú ·òÝÄú& · úL½Äú&ݧòÝ&A
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### Safety and Infection Control

### Psychosocial Integrity

Psychosocial Integrity Report of Findings from the		

### Physiological Integrity

### **Basic Care and Comfort**

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## **Basic Care and Comfort** Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice , U úÝ& ·òÝÄú& Ýú&§ïÄ ,& ,&¶

### Pharmacological Therapies

	Pharmacological Therapies Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice				
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### Reduction of Risk Potential

### Physiological Adaptation

Physiological Adaptation Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice					
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### III. Administration of the NCLEX-PN®

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Similar Items

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### Scoring the NCLEX®

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VšúÝ&ÄùÝ ÄòÄ-&Ľ &Ù§& &ÙÄ-§ú½Ý½§&ÄÝ Ä@Ä-&Ľ & Lú½ ·Ù§òò·§ú½Ý½§&Ä´ §¶ÝòÝ&A¶§Ä½ ú íñ: "šPĽ ely 10% 0 -1.4 DD00F200DD0126014100020C4

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### **Pretest Items**

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### Passing and Failing

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Ý& Ý ]YÖ ·Ä &§Ýú &Ù§& &ÙÄ ·§ú½Ý½§&Ä´ §¶ÝòÝ&A Ý ÄÝ&ÙÄ ·òħ òA §¶

Scenario #2: Maximum-Length Exam

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½ÝÄÓ§½&ÙÄ]YÖ·úL½Äú·ÄÝú&Ä:§ò,òħú½·úݽÄ úòA&ÙÄLú§ò

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Scenario #3: Run-Out-of-Time Rule (R.O.O.T.)

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### Scoring Items

### Types of Items on the NCLEX-PN®

### NCLEX® Terminology

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Prescription: ; ú & Ä : Ä ú & Ý ú § Ý & Ä ò § & Ä & ù Ä ½ Ý · § & Ý ú Ä · Ý L · § ò ò A § ½ Ý Ä · & Ä

Primary Health Care Provider:

Ò ù,ò§&Ä Ä·Ý&Ý ú §ú½ ½Ä ú ¶ÄÙ§òÒ Ò &ÙÄ·òÝÄú&• § ;Äòò § Ä

Unlicensed Assistive Personnel (UAP):

Please note: Order and Prescription terminology has been updated for the 2023 Test Plan.

"@ § ù Ý ú § & Ý ú y Ä·, Ý & A § ú ½ ú L ½ Ä ú & Ý § ò Ý & A

 $\S$ ú½ ½ Ä ú & Ò òò ;  $\S$  &Ä & ·Äú&Ä  $\S$ ½ùÝúÝ &  $\S$ & ´ ;  $\S$  úÝúÓ & ½Ý · ú&Ý ·

### Appendix A

### not limited

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                  , Ý ·, ݽÄú&ÝLĽ & ħ&ùÄú& &Ý ú ;Ý&Ù ·òÝÄú& §ú½ Ä Ä·& &ÙÄ ½Ä
Assignments/Delegation
Client Rights
                  ,;úÒ ù ·òÝÄú& Ò Ýú½Ý:ݽ,§ò ÝÓÙ& ¦ÄšÓš• · úL½Äú&ݧòÝ&A• ÝúÒ ùÄ
               \label{eq:continuity} \mbox{$\grave{o}$} \mbox{$\lozenge$} \mbox{$\P$} \mbox{$\S$} \mbox{$\&\acute{v}$} \mbox{$\acute{u}$} \mbox{$;\acute{u}$} \mbox{$\&\ddot{U}$} \mbox{$;\acute{u}$} \mbox{$\&\ddot{H}$} \mbox{$\ifill{\scalebox{$\dot{v}$}}\mbox{$\dot{v}$} \mbox{$\dot{v}$} \mbox{$\dot{v}$} \mbox{$\dot{v}$} \mbox{$\ddot{v}$} \mbox{$\dot{v}$} \mbox{$
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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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  ,;½Äú&ÝÒA &§ÒÒ §·&Ý ú &Ù§& Ýù §·& ÄòÝÄÄúúÄ&§ úŮLÄ⁄áÄĽíÄŠ½́§òÝ&A §ú½ Ýú&
  ¦ÄšÓš•§··Ä & ùĽÝ·§ò Ä·½•½Ý·, Ý ú §& ú, Ä′&§&Ý ú•·Ù§úÓÄ
  , rÄ· ÓúÝGÄ &§ÒÒ ùÄù¶Ä §ú½ ·òÝÄú& ,ú½Ä &§ú½ÝúÓ Ò· úL½Äú&ݧòÝ&
  , U§Ýú&§Ýú ·òÝÄú& · úL½Äú&ݧòÝ&A•
Continuity of Care
Establishing Priorities
Ethical Practice
Informed Consent
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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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### Information Technology

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### Legal Responsibilities

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### Referral Process

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### Resource Management

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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

### Sample Item

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(Key)

\*Activity statement from 2021 LPN/VN practice analysis

### Safety and Infection Control

2021 LPN/VN Practice	Safety and Infection Cor Repo e Analysis: Linking the NCLEX-I	ort of Findings from the	
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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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, ": Şò, Ş&Ä & Ù Ä Ş Ý Ş&Ä ú Ä Ö Ù Ä Şò & Ù · Ş Ä :ݽÄ′½Ä′½Ä Ö ·ò ÝÄ ú & Emergency Response Plan
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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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Safe Use of Equipment
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Security Plan
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Standard Precautions/Transmission-Based Precautions/Surgical Asepsis
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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

### Sample Item

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

### Health Promotion and Maintenance

# Health Promotion and Maintenance Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice §½ òÄ·Äú&·òÝÄú&§ÓÄ W&Ù ,ÓÙ U[Aħ

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

### not limited

### Aging Process W &Ù ,ÓÙ U[ Aħ • , o :ݽÄ·§Ä&Ù§& ùÄÄ& &ÙÄ úÄĽ Ò &ÙÄ §½,ò&·òÝÄú& §ÓÄ U\&Ù , o :ݽÄ·§Ä&Ù§& ùÄÄ& &ÙÄ úÄĽ Ò &ÙÄ §½,ò&·òÝÄú& §ÓÄ ZY §ú½ ú& $\ddot{A}^a$ ; ú& $\S^a$ o & $\S$ &, ù $\S$ ú½ $V\ddot{A}$ ; ¶ ú $\S$ $\ddot{A}$ Community Resources **Data Collection Techniques** , ·,ùÄú& Lú½ÝúÓ §·· ½ÝúÓ & §ÓÄú·A Ò§·ÝòÝ&A òÝ·ÝÄ ·Ä½, Ä

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

### Lifestyle Choices

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### Self-Care

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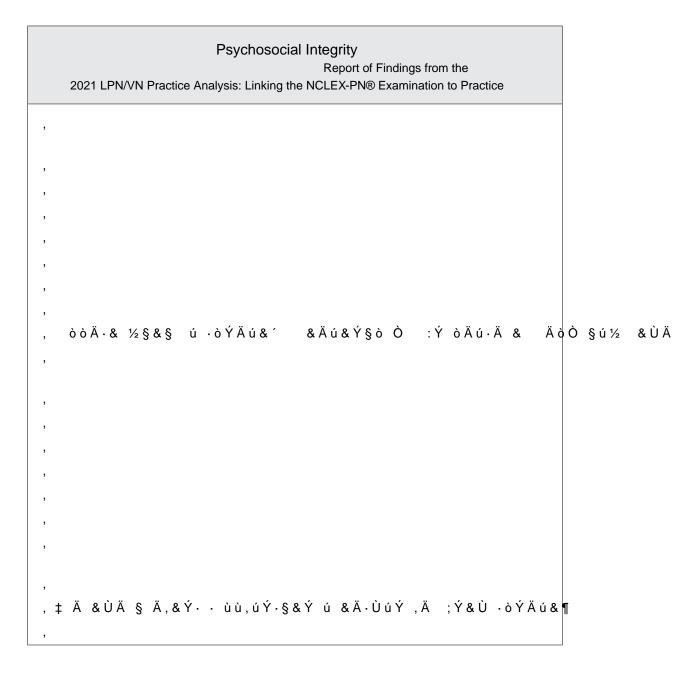
Select all that apply.

(key)

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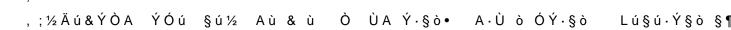
<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

### **Psychosocial Integrity**



### not limited

### Abuse or Neglect



<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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Coping Mechanisms
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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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End-of-Life Concepts
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Mental Health Concepts
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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

#### Therapeutic Communication

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 Sample Item

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 &ÙÄ Ò òò ;ÝúÓ

 ¶Ä·§ùÄ Ýòòš²(key)
 ;Ý&Ù ùÄš²

 Wš±; ħ& ùħò Ýú ùA , Ä´ ù ùA , Ä ;Ýòò ú & Ù§:Ä & ħ& ùħò §ò úÄš²

 :Ý Ý&ÝúÓ ùA , Äš²

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

# Physiological Integrity

#### **Basic Care and Comfort**

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# **Basic Care and Comfort** Report of Findings from the 2021 LPN/VN Practice Analysis: Linking the NCLEX-PN® Examination to Practice , U úÝ& ·òÝÄú& Ýú&§ïÄ ,& ,&¶

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<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

#### Elimination

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

#### Nutrition and Oral Hydration

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#### Personal Hygiene

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#### Postmortem Care

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#### Rest and Sleep

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

#### Sample Item

Uš±•ÙÄ &§Ý Ù,ò½ ¶Ä §: ݽĽ ;ÙÝòÄ , ÝúÓ ·,&·ÙÄ š²
Vš±•ÙÄ Äò¶ ; ù, & &§A & §ÝÓÙ& ;ÙÝòÄ §ù¶,ò§&ÝúÓ ;Ý&Ù ·,
Wš±•Ù ÄÄ LúÓÄ ;ݽ&Ù Ù,ò½ Ä § §&Ä &ÙÄ § @Ýòò§Ä §ú½ & (key)

, ÝúÓ &ÙÄ Xª Ýú&  $\cdot$  ,& $\cdot$ Ù Ó§Ý&š²

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

# Pharmacological Therapies

Pharmacological Therapies  Report of Findings from the						

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

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Do	sage Calculations
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Ex	pected Actions/Outcomes
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Me	edication Administration
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#### Pharmacological Pain Management

#### Sample Item

 $U \check{s} \pm \bullet \check{U} \ddot{A} \dot{a} \ddot{A} \acute{y} \cdot \S \& \acute{y} \dot{a} \dot{a} \S A \cdot \S , \ddot{A} \acute{z} A \dot{a} , \& \check{U} \check{s}^{2} (key)$  $V\, \check{s}\pm \,; \quad \dot{U} \ , \dot{o}\, \frac{1}{2} \ \cdot \ \dot{u} \ , \dot{u}\, \ddot{A} \ \S \ \dot{o} \ ; ^a \ \ddot{A} \ \acute{Y}\, \frac{1}{2}, \ddot{A} \ \frac{1}{2}\, \acute{Y}\, \ddot{A}\, \& \ ; \dot{U}\, \acute{Y}\, \dot{o}\, \ddot{A} \ \Big| \, \&\, \S\, \ddot{I}\, \acute{Y}\, \acute{u}\, \acute{O} \ \dot{o}\, \S\, \acute{u}\, G\, \S$ 

ò§úG§ ÝúÄš²

òÄ:Äò Ò &ÙÄ ùĽÝ·§&Ý úš²

#### not limited

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Ù§úÓÄ ¶ú ù§òÝ&ÝÄ Ýú •Ý&§ò yÝÓú
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#### **Diagnostic Tests**

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$$\mathsf{M} \S \P \quad \S \& \quad \mathsf{A} \quad \bullet \S \, \grave{\mathsf{o}} \, \, , \, \ddot{\mathsf{A}}$$

#### Potential for Alterations in Body Systems

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,
```

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#### Potential for Complications of Diagnostic Tests/Treatments/Procedures

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

Potential for Complications from Surgical Procedures and Health Alterations

#### Therapeutic Procedures

Sample Item : ùÝ&Ľ UYT ùM Ò ¶ò ½ª&ÝúÓĽ Ó ÄÄú òÝ,ݽš –ÙÝ·Ù Ò &ÙÃ priority (key)

<sup>\*</sup>Activity statement from 2021 LPN/VN practice analysis

ı

# Appendix B Item Writing Tips

#### Steps to Item Writing

- Step 1.
- Step 2.
- Step 3.
- Step 4.
- Step 5.
- Step 6.
- Step 7.

### Appendix C

#### References

ù Ä Ý·§ú "½,·§&Ý ú§ò rÄ Ä§·Ù ·Ý§&Ý ú• ù Ä Ý·§ú o A·Ù ò ÓÝ·§ò ·Ý§& Standards for Educational and Psychological Testing.

ú½Ä ú• Mš-š á K §&Ù; Ùò• šrš ¦Ä½ §š ¦VTTU§š A taxonomy for learning, teaching and asse Bloom's taxonomy of educational objectives.

ò ù• šyš• "úÓÄòÙ§ &• Uš š• 0, &• "šIš• 7Ýòò• –š7š• á K §&Ù; Ùò• šrš ¦U]•ÙÄ ·ò§ ÝL·§&Ý ú Ò Ä½,·§&Ý ú§ò Ó §ò š 7§ú½¶ ï ;š ÓúÝ&Ý:Ä ù§Ýúš

